**Everest Charter School Report card**

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| **Everest Charter** | **2013-2014** | **2014-2015** | **2015-2016** | **2016-2017** | **2018-2019** | **Comments** |
| **School Grade** | **B** | **C** | **A** | **C** | B | **Based on FSA** |
| **School Teacher and Administrators**  **Performance** | Highly Effective | Effective | Highly Effective | Effective | Highly Effective | Based on Coach One Evaluation System |
| **Academic Performance** | Excellent | Average | Excellent | Average | Excellent |  |
| **School Recognitions** | None | None | Everest Charter Ranked in the top 10% schools in Florida for high performance in the FSA Governor Scott recognized Everest Charter | None | None |  |
| **Programs at the School** | Six and Seven grade. Business, Technology. Tablets computer per child, clubs, basketball court, Spanish, PE, website development | Eight, Six and Seven grade: Business, Technology. Tablets computer per child, clubs, basketball program, Spanish, PE, website development  Architectural design | Eight, Six and Seven grade: Business, Technology. Tablets computer per child, clubs, basketball program, PE, | Eight, Six and Seven grade: Business, Technology. Tablets computer per child, clubs, basketball program, PE, Achieve 3000  i-Ready, Art | Eight, Six and Seven grade: Business, Technology. Tablets computer per child, clubs, basketball program, PE, Foreign Language, Actively Learn, SmartAnts, Art | STEM Program  The acronym STEM is fairly specific in nature referring to science, technology, engineering and mathematics; however, the concept of STEM encompasses much more than the sum of its parts. Workers in STEM occupations use science and math to solve problems and drive our nation's innovation and competitiveness by generating new ideas, new companies and new industries. STEM programs of study are typically classified based upon four occupational clusters: computer technology; mathematical sciences; engineering and surveying; and natural, physical and life sciences. STEM programs in Florida's Public Schools must embrace the integration of technology and engineering in science and mathematics. |
| **Principal** | Raul Baez | Raul Baez | Raul Baez | Raul Baez |  |  |
| **Assistant Principal** |  |  | Marsha Reece | Marsha Reece |  |  |